

Chunmei Guan

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Career Summary:

Being an English teacher in China and a Chinese teacher in the U.S., she is dedicated, caring, tolerant and passionate to be a teacher. She likes to commit her time and ability to see her students' success. She enjoys the mutual respect among students and faculties, diverse cultures and beliefs. Also, she loves to share her knowledge and experiences with her colleagues and students. Throughout her teaching, she has received many rewards and praise from her students.

Professional Experiences:

August 2017 to present Chinese teacher and Chinese Club Sponsor at Logansport High School, Logansport, IN

June 2016 to June 2017 Confucius Institute at Western Kentucky University, KY

February 2016 to June 2016 Sub Chinese Teacher, Logansport High School, Logansport, IN

August 2015 to December 2015 Chinese Instructor at Butler University, Indianapolis, IN

January 2013 to January 2014, Chinese Instructor, University of Southern Indiana, Evansville, IN

June 2009 to September 2011, English Instructor at Foreign Languages College, Jilin Normal University, Siping, Jilin, China

January 2007 to June 2009 Chinese Instructor at Signature School, Evansville, IN

September 2005 to July 2006 Chinese Instructor at International Culture Exchange College, Jilin Normal University, Siping, Jilin, China

July 1993 to January 2006 English Instructor at Foreign Languages College, Jilin Normal University, Siping, Jilin, China

Education and Training:

July 2019-August 2019 Chinese Language and Culture Summer Program, Nanjing University, Nanjing, Jiangsu, China

July 2018-August 2018 Chinese Language and Culture Summer Program, Nanjing University, Nanjing, Jiangsu, China

June 2013, Startalk Classroad Summer Program about Blended Teaching, online

July 2013, Startalk Summer Teacher Program, Kennesaw State University, Kennesaw, GA

July 2008 Guest Chinese Teacher Training Program at Stanford University, San Francisco, CA

July 2007 Guest Chinese Teacher Training Program at Stanford University, San Francisco, CA

July 2007 ISSI (International Study of Summer Institute) at Indiana University, Bloomington, IN

September 2000 to December 2004 M.A. study of Foreign Linguistics and Applied Linguistics at Jilin University, Changchun, Jilin, China

September 1989 to July 1993 B.A. English Language and Culture at Jilin Normal University (original name was Siping Teachers College), Siping, Jilin, China

Community Involvement:

2019 Committee member of IDOE World Language Standards

2018 to present Committee member of IFLTA World Language Advocacy

November 2015 to present Board Member of CLTA-IN

May 2014 to 2016 Board Member of Leadership Evansville

January 2013 to December 2014, Secretary of TSCCA (Tri-State Chinese Culture Association)

September 2011 to January 2013 Tutor and interpreter at ECHO Community Healthcare, Evansville, IN

Certification: University English Teacher certified in China

P-12 Chinese Teacher License by Indiana Department of Education

Affiliations: CLTA (Chinese Language Teachers Association), CLTA-IN (Indiana Chinese Language Teachers Association), IFLTA (Indiana Foreign Language Teacher Association), ACTFL (American Councils for Teaching Foreign Languages), CLASS (Chinese Language Association for Secondary-Elementary Schools)

Achievements:

2019 Obtained the Professional Development Award by IN-NELL to attend CSCTFL (Central State Conference on the Teaching of Foreign Languages)

2016 Awarded as Chinese Teacher of Year by IFLTA (Indiana Foreign Language Association)

2009 Awarded as one of the Excellent Chinese Guest Teachers by Hanban (Confucius Institute Headquarters) and honored the Outstanding Contribution to Chinese Guest Teacher Programme by the College Board

2009 One of my American student was admitted to the Chinese Bridge Programme held by Hanban and traveled to China

2000 recognized as the Excellence Teacher of the Year at Jilin Normal University, Siping, Jilin, China

Articles:

2019 *Understanding Multi-Intelligence and Planning Various Activities* Published on The Quarterly Newsletter of Chinese School Association in the United States co-authored with Yan Wang, Na Li Page 45

2017 *Hanban-Sponsored Chinese Language Programs in the US: Issues and Coping Strategies* Published by the Journal of Yunnan Normal University) , 2017, 15 (3) , 88-92 Co-authored with Huiwen Li, Hui Pang

2009 *A Handbook of Chinese Guest Teachers in the United States* Published by Hanban Co-authored with Ye Sun, Likui Meng